

Fourth Grade

WRITING RUBRICS

	Holistic Score	Content Score	Organization Score	Conventions Score
4-Effective	<input type="checkbox"/> superior work that goes beyond satisfactory work <input type="checkbox"/> effectively states point of view or main idea <input type="checkbox"/> some evidence of writer's voice <input type="checkbox"/> thorough treatment of main idea	<input type="checkbox"/> <u>focus</u> on topic <input type="checkbox"/> at least two complete paragraphs with topic sentence and supports <input type="checkbox"/> <u>clearly</u> addresses the purpose/mode and audience <input type="checkbox"/> <u>effective</u> use of language with <u>variety</u> of words and sentence patterns <input type="checkbox"/> uses <u>correct</u> sentence structure <input type="checkbox"/> rich vocabulary	<input type="checkbox"/> <u>ample</u> (many) supporting details for the topic <input type="checkbox"/> <u>well-developed</u> structures - beginning, middle, and end <input type="checkbox"/> sense of wholeness and flows naturally	<input type="checkbox"/> correct word usage <input type="checkbox"/> correctly spelled <u>commonly used</u> words <input type="checkbox"/> capital letters at beginning of sentences and proper nouns <input type="checkbox"/> correct end punctuation <input type="checkbox"/> awareness of correct use of other punctuation
3-Adequate	<input type="checkbox"/> acceptable work with some areas in need of improvement <input type="checkbox"/> addresses main idea or prompt <input type="checkbox"/> meets basic requirements for satisfactory work	<input type="checkbox"/> <u>related</u> to the topic <input type="checkbox"/> at least two paragraphs with topic sentence and adequate supports <input type="checkbox"/> <u>generally</u> addresses the purpose/mode and audience <input type="checkbox"/> <u>adequate</u> use of language with some variety in word choice and sentence patterns <input type="checkbox"/> uses <u>mostly</u> correct sentence structure <input type="checkbox"/> grade appropriate vocabulary	<input type="checkbox"/> <u>adequate</u> supporting details to make the meaning clear <input type="checkbox"/> <u>logical</u> beginning, middle, and end with some lapses	<input type="checkbox"/> <u>occasional</u> errors in word usage, spelling and punctuation do not interfere with the message <input type="checkbox"/> correct capitalization for beginning of sentences and proper nouns
2-Partial	<input type="checkbox"/> marginally acceptable work <input type="checkbox"/> partial understanding of the writing process <input type="checkbox"/> errors may make it difficult to understand	<input type="checkbox"/> <u>awareness</u> of the topic <input type="checkbox"/> one paragraph of mostly complete thoughts <input type="checkbox"/> <u>attempts</u> to address the purpose/mode and audience <input type="checkbox"/> use of language that interferes somewhat with message <input type="checkbox"/> little variety in sentence patterns <input type="checkbox"/> <u>limited</u> vocabulary <input type="checkbox"/> some run-on sentences	<input type="checkbox"/> <u>some</u> supporting details - meaning could be clearer <input type="checkbox"/> attempts beginning, middle and end <input type="checkbox"/> needs further development	<input type="checkbox"/> <u>some</u> errors in word usage and spelling begin to interfere with meaning <input type="checkbox"/> shows knowledge of capitalization and punctuation
1-Minimal	<input type="checkbox"/> work has problems or patterns of errors in nearly every domain <input type="checkbox"/> minimal grasp of writing process	<input type="checkbox"/> <u>only slightly</u> related to the topic <input type="checkbox"/> <u>may or may not</u> be in paragraph form <input type="checkbox"/> some complete thoughts <input type="checkbox"/> may or may not address the purpose/mode and audience <input type="checkbox"/> <u>poor use of language</u> <input type="checkbox"/> <u>no variety</u> in sentence patterns <input type="checkbox"/> many run-ons and/or fragments <input type="checkbox"/> <u>limited or inappropriate</u> vocabulary that obscures meaning	<input type="checkbox"/> <u>very few</u> details <input type="checkbox"/> meaning unclear <input type="checkbox"/> poorly defined beginning, middle, or end <input type="checkbox"/> insufficient content	<input type="checkbox"/> <u>frequent</u> and blatant errors in capitalization, word usage, punctuation, and spelling make it very difficult to understand
0	<input type="checkbox"/> attempts to respond, but response is off topic, illegible, insufficient or otherwise fails to meet the requirements for a score of 1			

Based on the type of writing piece, every item in a box does not have to be fully met to earn that score.