

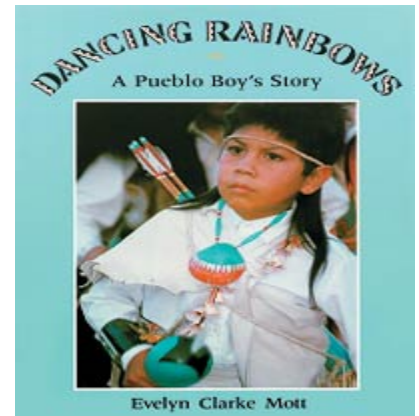
Theme 2

Celebrating Traditions



Title:

Dancing Rainbows



Author:

Evelyn Clarke Mott



Genre: Nonfiction

factual writing about real things, people and events



Comprehension Strategy:

Monitor/Clarify:

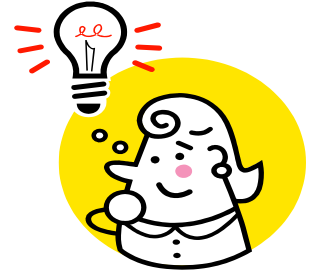
to ask questions about what you still need to understand.

I did not understand that part. I am going to read it again and think about it.



Comprehension Skill:

Topic, Main Idea,
and Supporting
Details



Comprehensions Skill Review:

Compare and Contrast; How
to Follow Directions

Spelling Focus

The Long i Sound

Basic:

wild

bright

die

sight

child

pie

fight

lie

tight

tie

might

mind

Review:

find

high

Challenge:

design

delight

Key Vocabulary:

ancestors– people one's family comes from



elders– people who are older and often wise, respected leaders in a group



honor– to show special respect for



imitating- copying what someone does

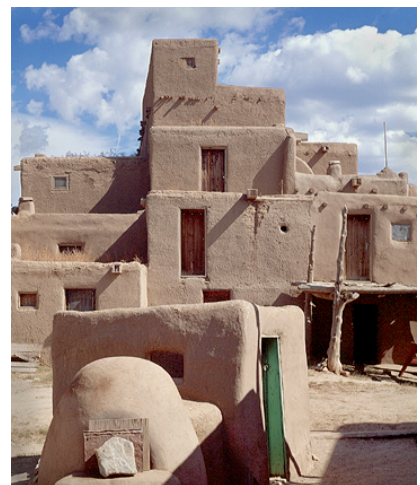


respect- admiration or consideration

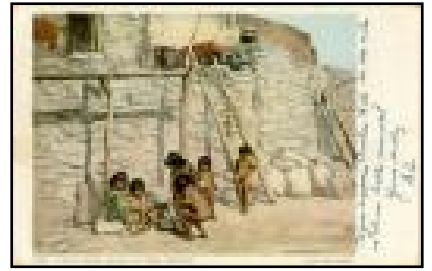


Other Vocabulary:

pueblo- PWEB-Loh



Tewa- TAY-wuh



San Juan- SAN WAHN

plaza- (PLAH-zuh) an open area in a town or city where people gather



Comanche- kuh-MAN-chee-
a North American Indian people



bustle- gathered material or decoration worn at the back, around or below the waist



illegal- against the law; not allowed

kivas- KEE-vuhs - a room in a pueblo Indian dwelling used for religious and other purposes



yelp- make a short, sharp yell

tassels- decorations made of loose threads tied at one end and hanging free at the other



powwows – gatherings
or meetings of Native
Americans



Vocabulary Skills:
Dictionary:
Definitions



Information & Study Skills:
Outlining

Word Work

Grammar Skills:
Special Plural Nouns

Structural Analysis:

Plurals with Words Ending
in ch, sh, x, s

Phonics:

Long I sound spelled I, ie, igh

Writing:

Writing a News
Article; Audience



Listening/Speaking/Viewing:
Explain a Process

Spiral Review:

Comprehension:

Cause and Effect

Phonics:

Silent Consonant gh, kn, and b