

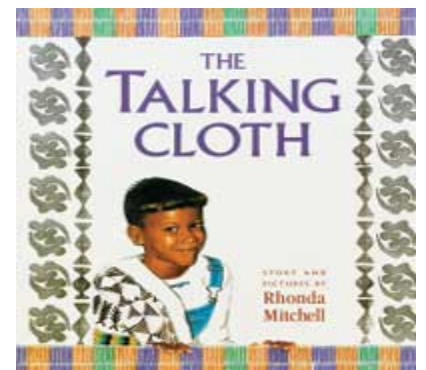
# Theme 2

# Celebrating

# Traditions

Title:

The Talking Cloth



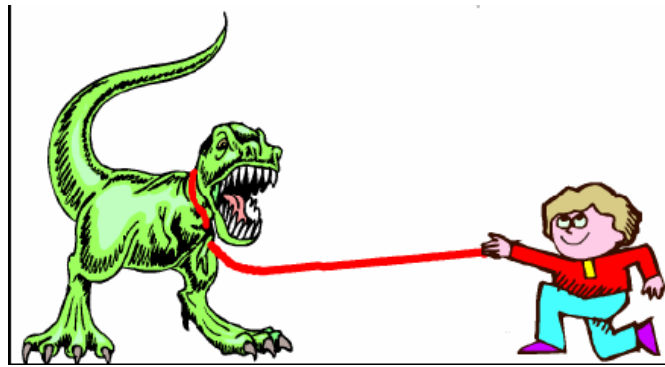
**Author:**

**Rhonda Mitchell**



**Genre:**

**Realistic Fiction: realistic characters and events come to life in a fictional plot**



## Comprehension Strategy:

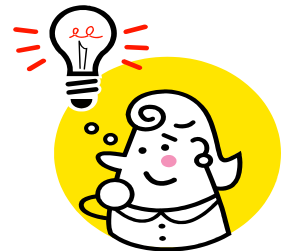
**Summarize:** To tell, in your own words, what happened so far in the story.

First, the wolf blew down the straw house. Next he blew down the twig house. Then he...



## Comprehension Skill:

**Noting Details**



## Comprehensions Skill Review:

**Categorize and Classify:**  
**Drawing Conclusions**

# Spelling Focus

## 3-Letter Clusters and Unexpected Consonant Patterns

Basic:

spring

knee

throw

patch

strong

wrap

three

watch

street

know

spread

write

Review:

catch

two

Challenge:

strength

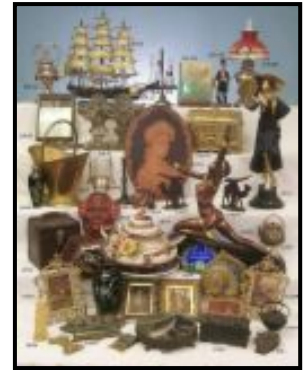
kitchen

## Key Vocabulary:

**collector**- a person who gathers things or has a collection



**collection**- a group of objects with something in common, often gathered and displayed



**flourish**- a dramatic waving motion; a showy way of doing something



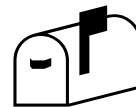
**royalty**- members of a royal family, such as kings, queens, princesses, or princes



**embroidered**- decorated by sewing designs with a needle and thread or yarn



**symbols**- designs that stand for other things or ideas



**wealth**- plenty of money or other valuable things



## Other Vocabulary:

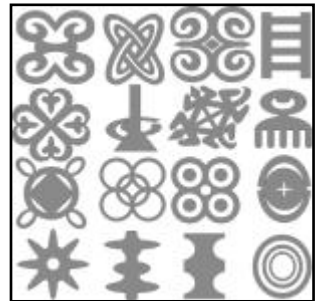
**stunt**- to get in the way of normal growth



**mocha**- a drink usually made from coffee, cocoa, and milk; a kind of coffee with a chocolate taste



**adinkra**- (ah DEENG krah) hand painted cloth from Ghana made by the Ashanti people



**offend**- to hurt or make someone feel bad



**grubby**- dirty



**pinstripe**- cloth fabric  
that has narrow stripes



**Vocabulary Skills:**  
**Rhyming Words**



**Information & Study**  
**Skills: Taking Notes**





# Word Work

## Grammar Skills:

**Singular and Plural Nouns**

## Structural Analysis:

**Contractions with 's, n't, 're,  
and 'll**

## Phonics:

**Three-Letter Clusters and  
Unexpected Consonant  
Patterns**

**Writing:**

**An Answer to a Question;**

**Writing Complete Sentences**

**Listening/Speaking/Viewing:**

**Illustrations for Purpose**

### **Spiral Review**

**Writing:** Combining Sentences

**Phonics:** Vowel Pairs oo, ew,  
ue, ou; Long I (igh, ight, ie)