

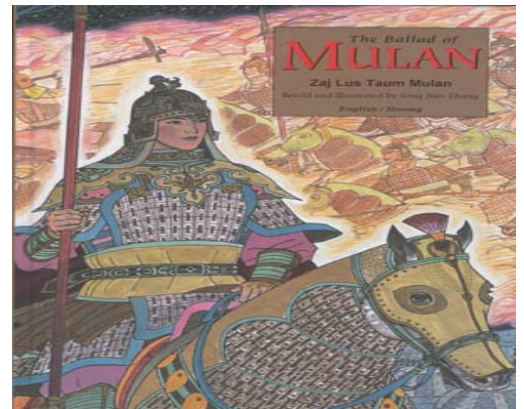
Theme 1

Off to Adventure



Title:

The Ballad of Mulan



Author:

Song Nan Zhang



Courtesy Song Nan Zhang &
Pan Asian Publications

Genre:

Folktale: A story from an oral tradition that may be a blend of history and legend.



Comprehension Strategy:

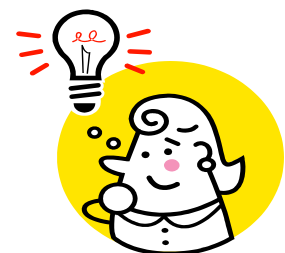
Monitor/Clarify: to ask questions about what you still need to understand.

I did not understand that part. I am going to read it again and think about it.



Comprehension Skill:

Making Inferences



Comprehensions Skill Review:

Making Judgments; Sequence of Events

Spelling Focus

More Short Vowels

Basic:

pond

luck

drop

lot

rub

does

drum

sock

hunt

crop

shut

won

Review:
hop
much

Challenge:
dodge
dusk

Key Vocabulary:

armor- a metal covering worn to protect a knight in battle



comrades- companions who share one's activities



endured- put up with or lasted through



farewell- good-bye



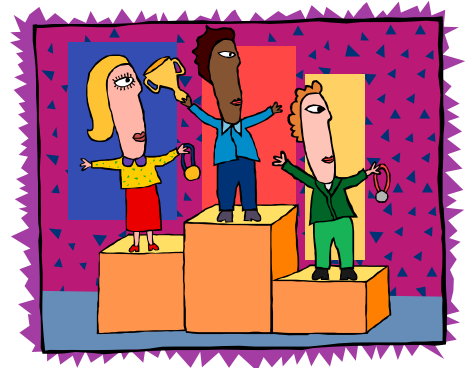
triumphant- successful



troops- soldiers

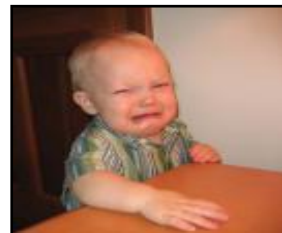


victorious- having won
by defeating another

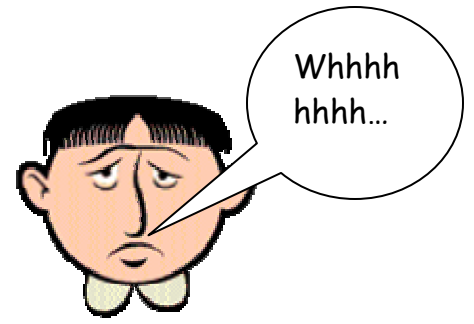


Other Vocabulary:

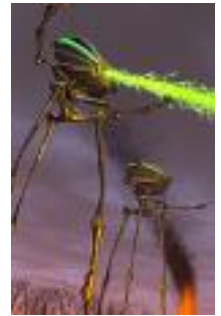
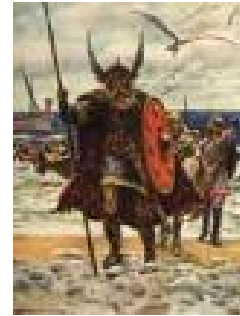
sorrowful- really angry



sighs- long, deep breaths exhaled by a person, often because of sadness



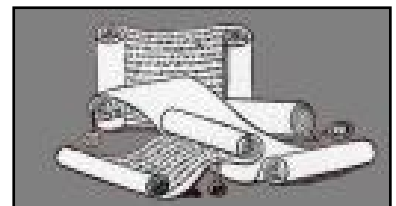
invaders- enemy attackers from another country or planet



draft- selection of people to serve the army



scrolls- rolls of paper with writing



frail- weak



bridle- straps, bit, and reins placed on a horse's head and used for control while riding



bank- ground along the edge of a river or lake



dusk- the time of evening just before dark



harsh- extremely unpleasant

ravaged- violently
destroyed



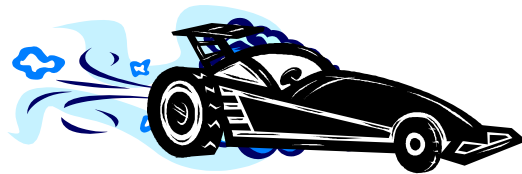
summoned- asked to come



bestow- to give or
award



swift- fast



escort- to travel along with, usually to provide protection or show respect



astonished- very surprised; amazed



Vocabulary Skills:
Multiple-Meaning Words



Information & Study Skills:
Using the Dictionary



Word Work

Grammar Skills:

Kinds of Sentences

Structural Analysis:

Syllabication

Phonics:

Short Vowels o and u

Writing:

Response Journal
Entry



Listening/Speaking/Viewing:
**Introduce Yourself and
Others**

Spiral Review

Vocabulary: Homophones;
Using Context

Grammar: Verbs; Present and
Past Time Verbs